

# Supervisory Management

Program No: 10-196-1

Associate Degree in Applied Science Degree Completion Time: Nine Terms Degree completion time may vary based on student scheduling needs and class availability.

2013-2014

Catalog	No.	Class Title	Credit(s)
Term 1			
10105124	Port	folio Introduction	1.00
10196191	Sup	ervision	3.00
10196189		Teambuilding and Problem	
	Solv	~	3.00
10196190	Lea	dership Development	3.00
10801195	Wri	tten Communication	3.00
10801198	Spe	ech	3.00
	Tota		16.00
Term 2			
10196193	Hur	nan Resource Managen	nent 3.00
10196107	Prin	ciples of Management	3.00
10105128	Pers	sonal Branding	2.00
10804123	Mat	h with Business Applic	ations 3.00
10809195	Eco	nomics	3.00
10809198	Intro	oduction to Psychology	3.00
	Tota	તો કે	17.00
Term 3			
10101155			1 200
10101155		ounting for Professiona	
10102182		iness Operations	3.00
10196134		al Issues for Supervisor	
10196104		or Relations and Negot	
10623101		lity Concepts	3.00
10809196	Intro	oduction to Sociology (	OR 3.00
		09172 Introduction to	
		ersity Studies	
	Tota	ıl	18.00
Term 4			
10196168	Ora	anizational Developme	nt 3.00
10196188		ect Management	3.00
10196117		folio Assessment-Supe	
10190117		nagement	ivisory 1.00
10196136	Safe	ety in the Workplace	3.00
10809122	Intro	o to American Governn	nent 3.00
		10806112 Principles of	f
		tainability	
	Tota	-	13.00
	Pro	gram Total	64.00

Classes run year-round; check with your program counselor for details.

Program start dates vary; check with vour counselor for details.

Curriculum and program acceptance requirements are subject to change.

# **About the Career**

The Supervisory Management program is designed to upgrade current supervisors through mid-managers and aspiring individuals who desire to successfully meet the challenges of change and the ever-increasing demands for proficient leadership in today's workplace. This program addresses skills to improve work morale and productivity and introduces business management concepts. Courses are offered in an evening flexible delivery format for working adults.

### Careers

- · Management
- · Supervisory Positions
- · Team Leader
- · Various Business and Industry Careers

# **Admissions Steps**

- · Submit Application and \$30 Processing Fee
- Complete an Assessment for Placement (Accuplacer or ACT and Microsoft Skills Check—Word, PowerPoint, Excel)
- Submit Official Transcripts (High School and Other Colleges)
- · Meet with Program Advisor
- Complete Functional Ability Statement of Understanding Form

# **Program Outcomes**

You'll learn to:

- Effectively manage time and resources to ensure success in meeting personal and organizational goals.
- Minimize the stress on oneself and employee conflict to increase overall productivity.
- Display respect for individual differences and work cooperatively to build rapport and to achieve team goals.
- Perform successfully in the supervisory roles of planning, organizing, staffing, leading, and controlling.
- Develop and manage teams to enhance work productivity.
- Negotiate internal problems and work relationships between groups of employees.
- Implement better decision-making skills and utilize successful problem-solving processes.
- Delegate appropriately to responsible, capable workers to motivate people and enhance work morale and productivity.
- Understand the impact of ethical and legal aspects and the functions of HRM.

# **Approximate Costs**

- \$132 per credit (resident)
- \$198 per credit (out-of-state resident)
- Other fees vary by program (books, supplies, materials, tools, uniforms, healthrelated exams, etc.)

# **Special Note**

This program is only offered in an evening delivery format or on a request basis with secured enrollment.

# **Functional Abilities**

Functional abilities are the basic duties that a student must be able to perform with or without reasonable accommodations. At the postsecondary level, students must meet these requirements, and they cannot be modified.

# **Placement Scores**

Accuplacer/ACT scores will be used to develop your educational plan. Please contact your program counselor/advisor at 920-693-1109.

# **Divisional Grading Policy**

All coursework in the Business and Technology Division must be passed at a grade of "C" or better for program graduation.

Note:

# Transfer agreements are available with the following institutions:

Bellevue University Capella University Cardinal Stritch University Concordia University Excelsior College Franklin University Herzing University Lakeland College Marian College MSOE Rader School of Business Ottawa University Silver Lake College University of Phoenix Upper Iowa University UW-Green Bay UW-Oshkosh UW-Stout

IMPORTANT: For more information on these agreements, visit gotoltc.edu/transfer.

### 10101155 Accounting for Professionals

...is the study of the information that can be interpreted from financial statements. Students analyze financial statements and apply managerial accounting concepts in an accelerated format. COREQUISITE: Microsoft Excel skills or equivalent and PREREQUISITE: 10804123 Math w Business Applications

#### 10102182 Business Operations

...assesses the role of business, its internal structure and its relationship to the external environment. Each learner analyzes the supervisor's role in the functions of business planning, information systems, operations management, information technology, marketing and how they interact and drive business activities.

## 10105124 Portfolio Introduction

...prepares the student to develop a personal and professional portfolio, to identify self-awareness through various self-assessments and apply these results to the workplace and other environments, to write goal statements and understand their value, to develop an individual history of events and achievements, and to identify significant learning experiences throughout the student's life.

# 10105128 Personal Branding

...focuses on the importance of developing a strong brand identify for yourself as a professional. As a prospective employee, you are constantly selling yourself from how you talk, walk, dress, your facial expressions, and your body language; people are always forming impressions of you. In this course, you will develop a professional resume, cover letter, practice interview skills, and learn the role of social media in career development.

PREREQUISITE: 10105124 Portfolio Introduction or 10201116 Graphic and Web Portfolio

# 10196104 Labor Relations and Negotiations

...introduces the participant to the history of the labor movement and includes the legal collective bargaining processes while applying the learned skills with case studies, a mock negotiation of a realistic collective bargaining contract, and the simulation of a grievance arbitration.

# 10196107 Principles of Management

...will enable students to develop short and long range plans to effectively accomplish organizational goals. Through the use of terminology, exercises, and case studies, students will be able to give a critical appraisal of real life situations involving organizing, staffing, and motivating others. The student will also learn tools to aid in problem solving, value in diversity, and coping with change.

### 10196117 Portfolio Assessment-Supervisory Management

...prepares the student to identify what they have learned throughout the Supervisory Management program, write career goals, re-examine their resume, research and collect project samples of their achievements, and analyze their achievements within the college core abilities.

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PREREQUISITES: 10105124 Portfolio Introduction and 10105128 Personal Branding

# 10196134 Legal Issues for Supervisors

...applies the skills and tools necessary for a supervisor to effectively function in today's legal work environment. Learners will demonstrate the application of legal practices in both union and nonunion environments, analysis of the impact of U.S. employment laws, the impact of the global economy, the appeal process, reacting to legal charges, documenting the hiring/firing process, dealing with harassment issues, privacy issues, and summarizing legal issues facing contemporary supervisors.

# 10196136 Safety in the Workplace

...applies the skills and tools necessary to provide a safe and secure work environment. Each learner will demonstrate the application of safety awareness, federal/state/local compliance, incident investigation and documentation, human relations techniques, safety orientation, inspections, and risk analysis, issues of workplace violence, substance abuse, and health hazards, first aid and CPR, fire and electrical safety, emergency preparedness, and liaison with external agencies.

### 10196168 Organizational Development

...describes what organizations do and how managers contribute to the success of organizational activities and structures. Organizations and their managers make up a significant portion of our contemporary society and culture. From the technical college down the street to the large multinational companies make and sell the products and services we use every day; organizations touch almost every aspect of our daily lives. CONDITION: Verification of student having completed at least 14 credits of 196 courses prior to take this class

### 10196188 Project Management

...will explain the role of projects and the importance of project management in business environments. Learners will create and develop successful proposals. They will also plan, schedule, and budget for a project. CoRequisite: Intro to MS Project-Level 1

### 10196189 Teambuilding and Problem Solving

...applies the skills and tools necessary to facilitate problem solving in a team environment. Each learner will demonstrate the application of the benefits and challenges of group work, necessary roles in a team, stages of team development, different approaches to problem solving, consensus, a systematic process of problem definition, data acquisition, analysis, developing alternative solutions, solution implementation, and evaluation.

#### 10196190 Leadership Development

...allows the learner to apply the skills and tools necessary to fulfill his/her role as a modern leader. Each learner will demonstrate the application of evaluating leadership effectiveness and organization requirements, individual and group motivation strategies, implementing mission and goals, ethical behavior, personal leadership style and adaptation, impacts of power, facilitating employee development, coaching, managing change, and effective conflict resolution.

COREQUISITE: Microsoft PowerPoint skills or equivalent

### 10196191 Supervision

...allows the learner to apply the skills and tools necessary to perform the functions of a frontline leader. Students learn the application of strategies and transition to a contemporary supervisory role including day-to-day operations, controlling, staffing, leadership, problem-solving, team skills, motivation, and training.

COREQUISITE: Microsoft Word skills or equivalent or or

COREQUISITE: Microsoft Word skills or equivalent or or CONDITION: 105361 Pharm Svcs Mgmt or 315361 Pharm Tech requirements met

# 10196193 Human Resource Management

...applies the skills/tools necessary to effectively value and apply employees' abilities and needs to organization goals. Learners will demonstrate the application of the supervisor's role in contemporary human resources management, impacts of EEOC, writing job descriptions, recruitment, selection, conducting job interviews, orientation, developing policies/procedures, training, performance management, employee counseling/development, and effective use of compensation and benefit strategies.

### 10623101 Quality Concepts

.... provides an overview of quality systems, methods and analysis using Minitab software. Basic quality philosophies such as Deming's principles, continuous improvement, quality costs, supplier relations and inspection theory will be presented. The components of a basic quality system compatible with ISO9000 and Six Sigma will be explored. Minitab software will be taught and utilized to collect and analyze data. Techniques such as pareto, trend analysis, histograms, cause and effect diagrams and corrective/preventive action techniques will be applied to the data in order to address problems and improve processes.

COREQUISITE: Microsoft Word and PowerPoint skills or equivalent

### 10801195 Written Communication

...teaches the writing process, which includes prewriting, drafting, revising, and editing. Through a variety of writing assignments, the student will analyze audience and purpose, research and organize ideas, and format and design documents based on subject matter and content. Keyboarding skills are required for this course. It also develops critical reading and thinking skills through the analysis of a variety of written documents.

PREREQUISITE: 10831103 Intro to College Wrtg or CONDITION: Written Comm Prepared Learner (Accuplacer Wrtg min score of 86 or Equivalent) and COREQUISITE: 10838105 Intro Rdg & Study Skills or CONDITION: Reading Accuplacer min score of 74 or equivalent

## 10801198 Speech

...explores the fundamentals of effective oral presentation to small and large groups. Topic selection, audience analysis, methods of organization, research, structuring evidence and support, delivery techniques, and other essential elements of speaking successfully, including the listening process, form the basis of the course.

COREQUISITE: 10838105 Intro Reading and Study Skills or CONDITION: Reading accupicer minimum score of 74 or equivalent

#### 10804123 Math w Business Apps

...covers real numbers, basic operations, linear equations, proportions with one variable, percents, simple interest, compound interest, annuity, apply math concepts to the purchasing/buying process, apply math concepts to the selling process, and basic statistics with business/consumer applications.

PREREQUISITE: Accuplacer Math minimum score of 79 or Equivalent or 10834109 Pre-Algebra and COREQUISITE: 10838105 Intro Reading and Study Skills or CONDITION: Reading accuplcer minimum score of 74 or equivalent

### 10809122 Introduction to American Government

...introduces American political processes and institutions. It focuses on rights and responsibilities of citizens and the process of participatory democracy. Learners examine the complexity of the separation of powers and checks and balances. It explores the role of the media, interest groups, political parties and public opinion in the political process. It also explores the role of state and national government in our federal system. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

### 10809195 Economics

...provides the participant with an overview of how a marketoriented economic system operates, and it surveys the factors which influence national economic policy. Basic concepts and analyses are illustrated by reference to a variety of contemporary problems and public policy issues. Concepts include scarcity, resources, alternative economic systems. growth, supply and demand, monetary and fiscal policy, inflation, unemployment and global economic issues. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

# 10809196 Introduction to Sociology

...introduces students to the basic concepts of sociology: culture, socialization, social stratification, multi-culturalism, and the five institutions, including family, government, economics, religion, and education. Other topics include demography, deviance, technology, environment, social issues, social change, social organization, and workplace issues. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent

### 10809198 Intro to Psychology

...introduces students to a survey of the multiple aspects of human behavior. It involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. It directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. COREQUISITE: 10838105 Intro Reading and Study Skills or Accuplacer Reading score of 74 or equivalent